

 <p>Conseil scolaire Centre-Nord</p> <p>301, 8627, 91^e Rue Edmonton (Alberta) T6C 3N1 téléphone : (780) 468-6440 télécopieur : (780) 440-1631</p>	Reference : C-3041	Page 1 of 2
	Category : SCHOOL ADMINISTRATION	
	Title : INTEGRATION OF THE NON-FRENCH SPEAKING PARENT TO FRANCOPHONE EDUCATION	
	Legal Reference(s) : Section(s) 10 of the <i>School Act</i>	
Other Reference(s) : <i>Canadian Charter of Rights and Freedom</i> Procedure C-3041PA		
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INTRODUCTION

The *Conseil scolaire régional du Centre-Nord n° 4* (School Board) and its schools are institutions established in accordance with Section 23 of the Canadian Charter of Rights and Freedoms and Section 5 of the Alberta School Act. The aim of these institutions is to sustain the vitality of the francophone communities and to offer a French as a first language education equivalent to that of the majority, to the children of parents eligible according to Section 23 of the Charter. Further, francophone schools are mandated to reverse assimilation and they strive to recuperate all students who eligible to French language education.

Given this status, all School Board and school activities are conducted in French, except for the English language arts courses and their related activities.

Consequently, all schools operated by the School Board are unequivocally unilingual francophone establishments. It is the primary *raison d'être* for their existence. French is the official language of work, administration and communication of the School Board and its schools.

However, there are parents who are eligible to French schools in accordance with Section 23 of the Charter but who cannot communicate in French. As a result, these parents, the School Board and its schools are required to assume particular responsibilities that respect the francophone character of the school, on the one hand, and maintain an effective working relationship between the school and the family, on the other.

The School Board, together with non-French-speaking parents, as with all parents, promotes the academic success of students enrolled in its schools and forms a partnership that ensures the personal safety of the student and the development of the French language, identity and culture.

This policy establishes how the School Board, its schools and the non-French-speaking parents will communicate with one another.

POLICY STATEMENT

Being that the School Board recognizes that parents eligible according with Section 23 of the Charter but who do not speak French are full-fledged members of the francophone schools, the School Board will establish effective means for accommodating and communicating with these parents.



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GENERAL GUIDELINES

1. For the parent

In order for a child to maximize from an education in French, the non-French-speaking parent undertakes:

- 1.1 to recognize, accept, support and enhance the educational plan of the francophone school with its inherent linguistic, cultural and community dimensions;
- 1.2 to adhere to the francophone school mandate and to recognize that it is, without question, a francophone milieu;
- 1.3 to support at home the development of the French language, identify and culture, and the integration into the francophone community;
- 1.4 to recognize that full and direct participation in the affairs of the School Board and of the school is proportionate to the parent's ability to communicate in French;
- 1.5 to equip him or herself with the most appropriate means for enabling the participation in the French education of his / her child.

2. For the School Board and the school

In order to promote effective communication, integration and partnership between the school and the non-French-speaking parent, while preserving the distinctive character and francophone identity of the school, the School Board and the school undertake:

- 2.1 to accommodate the child and the parent;
- 2.2 to respect the right of the parent to receive in French or in English all relevant documents pertaining to his / her child;
- 2.3 to allow a parent, or a delegation of parents, whose request is pre-approved, the opportunity to speak in English at a School Board or school council meeting;
- 2.4 to provide the best means for ensuring the integration of the child and the parent through the implementation of programs, practices and support services.